Rosie Aboody, PhD

Yale University, PhD in Psychology, 2022
UC Berkeley, B.A. in Psychology, 2013

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Mixed-methods researcher with 12 years' experience managing research teams and cross-functional collaborations, designing surveys to target stakeholders' aims, analyzing qualitative and quantitative data, and providing actionable recommendations to funders, experts, and non-technical audiences.

Select work experience

Yale University Department of Psychology

Happiness and Well-being Research Consultant   Feb 2024 – present

- Consultant for educators implementing research-based curricula to boost student happiness and well-being.
- Content expert advising educators how to apply insights from the social well-being literature to their practice.

MIT Department of Brain and Cognitive Sciences; Harvard GSE & Department of Psychology
Senior Researcher   2022 – present

- Identify research questions with cross-functional stakeholders; serve as go-between to ensure all stakeholders are satisfied with research aims and approaches.
- Manage a team of researchers across 5+ projects at different stages; mentor MA & PhD students.
- Design, A/B test, and implement surveys (tools: Qualtrics, Prolific, Amazon Mechanical Turk).
- Clean and manipulate quantitative and qualitative data; identify appropriate analysis plans; analyze and visualize results (parametric & nonparametric tests, predictive modeling; tools: R).
- Present results and evidence-backed recommendations to technical and non-technical audiences, as well as funders, via presentations and in written form (yielding $138k in research funding).
- Commitment to DEIJ: Micro-credential in DEIJ (2023); mentor historically excluded PhD applicants.

Digital Promise
Research Consultant   April – Nov 2023

- Produced content for a web app used by teachers across the US to design research-backed lesson plans, in collaboration with a team of educators and researchers.
- Conducted literature reviews, summarized research clearly and concisely for educators, and identified research-backed strategies to build students' competencies and provide a supportive learning environment.

Yale University Department of Psychology
Researcher and Instructor   2016 – 2022

- Conducted 40+ research projects, in-person and online. Managed a research team to advance multiple projects at different stages of completion, yielding 8 high-impact publications (cited 500x).
- Designed and A/B tested interview scripts with preschoolers; conducted surveys with adults.
- Coded qualitative data; manipulated, analyzed, and visualized quantitative data, forming empirically-backed recommendations to guide future research (tools: R).
- Communicated results and recommendations to technical and non-technical audiences (e.g., educators and community members) via 50+ presentations, as well as journal and popular press articles.
- Recruited 10,000+ participants, formed long-standing relationships with 10+ research sites, and obtained independent research funding, cutting lab recruitment and research costs by 50%.
- Teaching (TA): graduate multivariate statistics (2x); two sections of undergraduate statistics; Introduction to Psychology; head TA for Yale's largest course, Psychology and the Good Life (1200 students).
- Co-led a DEIJ committee initiative to stem leaky pipelines; mentored historically excluded PhD applicants.

Yale StatLab   2019 – 2021
Statistics Consultant

- Advised 300+ Yale faculty and student researchers on experimental design, data cleaning, analysis, visualization, and coding, in R and Python (e.g., parametric and nonparametric tests; predictive modeling).
- Developed 8 hours of course content to teach these skills in R, for undergrad classes and stats workshops.

UC Berkeley, Department of Psychology
Laboratory Manager   2014 - 2016

- Coordinated lab resources (e.g., participant testing slots; $600k+ in funding) across a large research lab with 8 senior researchers and 30+ research assistants—often balancing researchers' competing needs.
- Established partnerships with research sites (5+), liaised with institutional research ethics board.